Communicate with Impact

ENGLISH & BUSINESS COMMUNICATION

A movie review

Introduce the film you have watched

1. Name of the movie
2. Who are the actors ?
3. What type of film?
4. Where is it set ?
5. Is it based on any book ?
6. Reason for choosing the particular movie to watch for the classroom review.

A movie review

Type of movie

1. Thriller
2. Horror
3. Western
4. Drama
5. Historical film
6. Rom Com
7. Sci-fi
8. Fantasy
9. Cartoon
10. Musical
11. Action
12. Comedy

A movie review

Why you liked the movie ? Give reasons

- Great action scenes
- Great acting
- Got good reviews etc.

Or

Why you disliked the movie ? Give reasons

- Poor narrative
- Awful acting
- Plot was stupid etc.

Movie Review Vocabulary

POSITIVE	NEGATIVE	OTHERS
Gripping	Disappointing	Predictable
outstanding	Mediocre	Emotional
Realistic	Slow paced	Artistic
Captivating	Unrealistic	
Heartwarming	Confusing	
Entertaining	Dull	
Powerful		

A movie review

- Introduce the movie which you have watched
- Explain the plot of the story briefly in an entertaining manner
- Give some positive/Negative adjectives about the film
- Positive e.g. – Original, fun, touching, moving, thought provoking, believable , Hilarious, sweet etc.
- Negative e.g.-awful, slow, boring, Predictable, un-original, unbelievable etc.
- Why you liked/disliked the movie?
- Any takeaways?

Focus on Skills – Storytelling , Speaking skills , Verbal & vocal elements, Grammar & vocabulary

Classroom Assessment

A movie review of an English movie you have watched with any 2 favorite dialogues (Gradable)

Assessment – Storytelling , Speaking skills ,3V's , Grammar & vocabulary

Classroom activity 1

- one trainee to come forward and make a statement
- (e.g., “It is such a lovely day”), and then ‘tag’ another participant. This person must then make a statement starting with the last word in the statement he/she received (e.g., “Day one of the course was very tiring”). Each trainee takes turns to ensure participation.

Classroom activity 2

Each participant to write the name vertically so that one alphabet in one line,

respectively. Then against each alphabet, think of an appropriate positive adjective for themselves

- Z –Zealous
- A– Adaptable
- N- Nice
- E- Eager